

Compound/Complex

How to combine two or more beautiful thoughts.

Sentence X-Ray

from Your Reading Treasure Hunts!

Notice the pattern and Master Each Part!

INSTRUCTIONS: Below are two awesomely constructed sentences from the reading - put through the X-RAY! **1.** Notice how they break down structurally into separate, identifiable parts of speech. Study each part of the Sentence X-Ray to truly understand each part. **2.** Find another similar sentence from the passage and put it through the X-Ray below! **3.** Now write your own RTH-inspired sentence in the last row below, placing each part of speech in its appropriate part of the X-Ray!



Predicate*

*COULD ALSO BE CORRELATING CONJUNCTION (Either ___ or ___ Both ___ and ___ Not only ___ but ___)

Subject				Predicate				
<p>ADVERB (Begrudgingly, Suddenly, etc.,) - ADVERBIAL/ADV (DEPENDENT) CLAUSE - BEGINNING / END (STARTS WITH A SUBORDINATE CONJUNCTION) (Because ___, (As ___, While ___, Despite ___, Although ___, where ___, etc.,) - CONJUNCTIVE ADVERB / TRANSITIONAL word / phrase [BEGINNING OR AFTER:] (However, Moreover, Nevertheless, In summary, Consequently, Still, etc.,) (FOR THE 2ND PART OF THE SENTENCE) COORDINATING - Conjunction (for, and, nor, but, or, yet, so) or ;</p>				<p>what/who the whole sentence is all about (the Main Character(s) of the sentence & anything that describes it</p>				
<p>Determiner <i>Identifies the possessor or quantity of the noun (adjective that answers "how many / which?" to the noun)</i></p>	<p>Adjective <i>describes a noun</i></p>	<p>Noun(s) <i>a being, place, thing, (CONCRETE) or idea (ABSTRACT)</i></p>	<p>"Adjectival" <i>Phrases Or Clauses a term of words that describes the noun. Adj. Clauses usually start with: - who / that / which (that its own subject-verb) ADJ. Phrases start with prepositions like: of, on, upon, below OR participles like: -ed or -ing verb phrases serving to describe the noun OR nominals like: man of the hour, daughter of the Most high.</i></p>	<p>Conjugated Verb <i>tells the action (the form of the verb coordinating with whoever did it and when it happened)</i></p>	<p>Direct Object <i>Word or Phrase that Answers: "Who/What?" to the verb</i> or In-Direct Object <i>Word or Phrase that Answers: "To Whom?" to the transitive verb</i></p>	<p>Adjective(s) <i>'Subject Complement' Word(s) / Phrase that DESCRIBE(S) the SUBJECT</i> OR "Adjectival" <i>Phrases Or Clauses DESCRIBing the OBJECT</i></p>	<p>Adverb <i>Word that Answers "When?" "Where?", "Why?" "How?" "How much?" OR "Under what condition?" to the verb / adj. (USUALLY ENDS WITH -ly)</i></p>	<p>Adverbial <i>Phrase or Clause that Answers "When?", "Where?", "Why?" "How?" "How much?" OR "Under what condition?" to the verb or predicate adjective</i></p>
<p>or just a PRONOUN [You, S(h)e, It, We, They, etc.,]</p>								
As with many plants,		life	on Earth	began				for humans
where sunlight and water are most abundant.								
Because of that very closeness to the Sun and the amount of electrical and magnetic energy coursing through us from the Sun,	our	bodies and minds	- the receivers, conduits of and responders to its energy -	produce	a chemical called melanin			
in order to process and survive that energy.								

CAPITAL LETTERS

PUNCTUATION